

**SHS Advisory Committee
Meeting
April 10, 2025
3:00 PM - 4:30 PM**



Agenda

Time	Agenda Item	Facilitator	Action
3:00	Welcome Land and Labor Acknowledgement Introductions	Mack Vohs	Inform
3:15	Update on Collaboration Priority	Anna Johnson	Inform
3:20	Defining Accessibility, Part 2	Mack Vohs	Discuss
4:25	Member Updates/Advocacy Opportunities	Sandra Comstock, Ty Schwoeffermann	Discuss, Inform
4:30	Session closes	Close	

Land & Labor Acknowledgement

Multnomah County rests on the stolen lands of the Multnomah, Kathlamet, and Clackamas Bands of Chinook Indian Nation; Tualatin Kalapuya; Molalla; and many others along the Columbia River. This country is built on stolen Indigenous land and built by stolen African people. This land was not stolen and people were not enslaved by ambiguous entities and actors. The land was stolen by, and African peoples were enslaved by White settlers who had government support.

We also want to honor the members of over 400 tribal communities who live in Multnomah County. Many of these people and their cultures still survive and resist despite the intentional and ongoing attempts to destroy them. Let us please take a moment of silence to acknowledge the history of how we are here in this place and to honor the People.

Credit to: Dr. Aileen Duldulao and Heather Heater, Multnomah County

Introductions

- Name
- Pronouns (if comfortable sharing)
- Organization/community you represent

Community Agreements

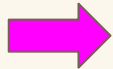
When the SHS committee was founded, members identified the following community agreements:

- Take care of yourself.
- Make the best effort to be engaged and ready to support one another.
- Be aware of your own space and positionality.
- Practice cultural humility by respecting other perspectives, experiences and cultures.
- Share the air and give everyone a chance to speak.
- Be authentic and speak your truth.
- Respect and listen to each other, honor each other's perspectives and story.
- Respect confidentiality and don't share other's stories without their permission.
- Give feedback and be open to feedback.
- Differentiate between safety and comfort.
- Be curious and ask questions. Be patient.

Community Agreements Pt. 2

- Differentiate between opinion and informed knowledge.
- Interrupt oppression.
- Expect and accept discomfort and ambiguity.
- Be open to trying something different.
- Be open to hearing something different.
- Share gratitude for feedback.
- Be aware of time.
- Correct with care—assume good intentions.
- Respect names and pronouns (help others when they may make mistakes).
- Stay focused/stay present.
- Understand we are all collectively learning and growing.

Recommendations Process



Define Priorities

Brainstorming activities and understanding existing work in the two priority areas.

Brainstorm recommendations

Using the definitions as a framework as well as committee experience/expertise and JOHS staff presentations as resources.

Vote / Approve Recommendations

Gather Information

SHS team to coordinate presentations/ Q&A with JOHS staff.

Develop, discuss & edit recommendations

Creating and refining recs in preparation to vote.

Submit Recommendations to Leadership



Framing the Conversation: Priorities

What are we talking about?

The committee has identified its top two priorities. We've made progress defining **Collaboration**. Today we'll continue defining and discussing **Accessibility**.

Why is it important?

Having strong shared definitions of the priorities will provide a framework for making recommendations.

Update on Collaboration Priority



Collaboration Recap & Looking Ahead

February

Whiteboard activity to begin defining collaboration. Post-mtg survey.

March

First draft of definition ready. Discussion & feedback.

April

SHS team incorporates feedback & revises draft.

May

Second draft ready to present & discuss. Also: more information about existing collaborative efforts & relationships.

Defining Accessibility: Part Two



Accessibility Recap

March

Whiteboard activity to begin defining accessibility. Post-mtg survey.

April

Part two discussion to continue refining accessibility definition.

Accessibility Workshop

Purpose

- Develop a deeper awareness and **shared understanding** of the barriers to accessible services.
- Generate **creative ideas** that represent contributions from all members.
- Learn **what is important** to your fellow committee members.

Accessibility Workshop

Workshop Question

What are the barriers to accessible services, across the housing continuum, that you witness in your work or community?

a. across the housing continuum

Including: shelter, outreach, navigation services, rent assistance, rapid-rehousing, permanent supportive housing, transitional housing

b. that you witness in your work or community

i. From your unique point of view

ii. Keep in mind how people may experience different barriers based on racial identity, disability status, gender, if categorized as Population A or B, if unsheltered, etc.

Brainstorm Individually

Workshop Question

What are the **barriers to accessible services**, across the housing continuum, that you witness in your work or community?

Instructions

Take 5 minutes to write down 1-3 answers to the workshop question. Put a star next to your top answer.

Examples

Historical harms and disparities

Inadequate housing stock

Lack of provider capacity in areas of greatest need

System views homelessness as a permanent condition

No centralized, streamlined entry point

Entities don't work together or share knowledge/resources

Brainstorm In Small Groups

Workshop Question

What are the **barriers to accessible services**, across the housing continuum, that you witness in your work or community?

Instructions

Take **15 minutes** in a breakout group to share your ideas.

Accessibility Workshop

Workshop Question

What are the barriers to accessible services, across the housing continuum, that you witness in your work or community?

Whiteboard Activity

Large group completes whiteboard activity in draw.io

Next Steps

Synthesize:

The SHS team will take your input from the March and April meetings and create a draft definition of accessibility to share and refine in an upcoming meeting.

Member Updates

Share:

- News/updates from your organization or community
- Things happening in the SHS scene
- Advocacy opportunities
- Other opportunities

Close

